



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

NIRMALA COLLEGE OF HEALTH SCIENCE

- Name of the Head of the institution **SUTHARSON L**
- Designation **PRINCIPAL**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **04802737702**
- Mobile No: **6282784822**
- Registered e-mail **nirmalahealthscience@gmail.com**
- Alternate e-mail **principalnchs@nirmalacollege.edu.in**
- Address **Nirmala college of health science, Nutmeg garden, kunnapilly po, meloor, chalakudy, thrissur, kerala 680311**
- City/Town **Chalakudy**
- State/UT **Kerala**
- Pin Code **680311**

2.Institutional status

- Affiliated / Constitution Colleges **Affiliated**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **Self-financing**
- Name of the Affiliating University **KERALA UNIVERSITY OF HEALTH SCIENCES**
- Name of the IQAC Coordinator **DR. B.RAJINIKANTH**
- Phone No. **9942885353**
- Alternate phone No. **04802739800**
- Mobile **7025792613**
- IQAC e-mail address **nchsiqac@nirmalacollege.edu.in**
- Alternate e-mail address **rajinikanth@nirmalacollege.edu.in**

3.Website address (Web link of the AQAR (Previous Academic Year)

<https://nchs.nirmalacollege.edu.in/aqar-2022-23>

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

https://nchs.nirmalacollege.edu.in/uploads/files/80/Academic_Calendar_2023-2024.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.19	2023	12/08/2023	11/08/2028

6.Date of Establishment of IQAC

09/08/2018

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	NIL

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of

[View File](#)

IQAC

9.No. of IQAC meetings held during the year 02

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Assessment of newly introduced course

Evaluated advantages and challenges of conducting smart classes

Planned institution industrial interaction activities

Identified new add-on courses for the development of students and faculty

Planned for encouraging faculty to participate FDPs

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Overview of newly introduced course were planned also the shortcomings of the present state were monitored	Identified the necessary changes such as new building requirements in the hospital, laboratory equipment and classroom.
Schedule training sessions for faculty members on smart classroom technology	Training sessions were scheduled and conducted; faculty members received hands on training.
Scheduled interaction activities with selected industry professionals	Workshops were planned based on the interaction with different industrial professionals
New add on courses were identified and reviewed ongoing courses	Potential add on courses were identified from each department, curriculum and schedules were developed and approved.
Planned for encouraging faculty to participate in FDPS.	Conducted FDP and ensured the participation of all the faculty

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A

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• Designation	PRINCIPAL
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• Mobile No:	6282784822
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• Alternate e-mail	principalnchs@nirmalacollege.edu.in
• Address	Nirmala college of health science, Nutmeg garden, kunnappilly po, meloor, chalakudy, thrissur, kerala 680311
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• if yes, whether it is uploaded in the Institutional website Web link:	https://nchs.nirmalacollege.edu.in/uploads/files/80/Academic_Calendar_2023-2024.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.19	2023	12/08/2023	11/08/2028
6.Date of Establishment of IQAC			09/08/2018		
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
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• Upload latest notification of formation of IQAC			View File		

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13.Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-2022	03/01/2023
15.Multidisciplinary / interdisciplinary	
Nirmala college of Health Science, Meloor is a UG college offering B.Pharm course. The subjects offered offered in various semesters gains a interdisciplinary status to the institution.	

The course offers CBCS (Choice Based Credit System) pattern in which the subjects prescribed have specific credits. The subjects are named as Core, Professional Elective, Open Elective, Skill based, and Value Based with specific number of credits to each course. Almost all the subjects have experiential learning in the form of Projects, Field visits, Study Tours, and Internships. To sensitise the students to environmental issues and to make them eco conscious a course on Environmental Studies is included in the curriculum. A subject on Value Education with a special focus on the essential human and life values is also included in the curriculum. The scope of various subjects and the specific objectives of various subjects ensure holistic development of the students. Being an affiliated institution, the college follows the procedures framed by the parent university regarding the entry level qualification needed for a programme, and duration of a programme /course. The institution is limited in enabling multiple entry and exits as the norms are decided by the university which approves each programme offered in the college. Students registering for research programmes will be encouraged to carry out multidisciplinary research that would help in finding out appropriate solutions for the current issues and challenges. Practice School and Project work in 7th and 8th semester respectively allows students to have a multidisciplinary education by choosing topics in different subjects.

16.Academic bank of credits (ABC):

ABC will allow students of undergraduate degree courses to exit the course and enter within a stipulated period. Being an affiliated institution, the college has less scope in taking initiatives to implement ABC system. However, the institution will follow the procedures as framed and prescribed the affiliating university. So far, the institution has not taken any measure to register under ABC. The teachers working in our college are encouraged to offer valuable suggestion in curriculum design and development. Academic Bank of Credits shall provide to every student the facility to open unique or individual Academic Bank Accounting digital form; and the account holder shall be provided with a unique ID and access to the Standard Operating Procedure (SOP). Regarding pedagogy, the teachers are always encouraged to try out new strategies that are learner centric. In teaching learning, besides, the prescribed text books and reference books, the teachers have the liberty to access any other book or material with content related to the topics prescribed in the syllabi. The teachers are also encouraged to provide additional resources/reading materials. Regarding

assessments, both internal and external, the assessment criteria prescribed by the affiliating university is strictly followed.

17.Skill development:

Soft Skill enhancement is achieved by conducting special programmes on Soft Skill development with experts in the field. Besides teaching the curriculum, Nirmala College of Health science takes various initiatives to offer value based education. Life Skill Programmes are conducted to promote life values. Important days like Republic Day, Independence Day, Environment Day, National Integration Day, and many other important days / events of national importance are celebrated to promote national integration. Competitions are conducted on such occasions to motivate the students and to inculcate positivity in the young minds. Life skill programmes like Yoga, Mediation, Women Safety, Health and Hygiene, etc, are organized with the services of industry experts who offer hands on training.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

India is a treasure trove of culture, developed over thousands of years and manifested in the form of arts, works of literature, customs, traditions, linguistic expressions, artefacts, heritage sites, and more. In particular, languages influence the way people of a given culture speak with others, including with family members, authority figures, peers, and strangers, and influence the tone of conversation. Since its inception NCHS has been promoting the culture and heritage of our nation. Various workshops, field visits and seminars organized by the college focuses on Ayurveda, Indian tradition, culture, philosophy, and knowledge system. Pharmacognosy subject which is present in 4th, 5th and 6th semester specially inculcates Indian system of medicines and knowledge. Being a higher learning institution, the college adopts English language as the medium of instruction. The institution has also observed the difficulties faced by students with the use of English for class room instruction. Taking the socioeconomic, cultural, and linguistic backgrounds of the students into consideration the teachers are also encouraged to go with bilingual method of teaching. It is also found that the students' receptive skills has enhanced with bilingual mode of delivery. As most of our students hail from rural and semi-urban backgrounds and for a better understanding of the subjects taught bilingual method of delivery is encouraged in almost all semesters and subjects. The college promotes Indian culture and tradition by offering a programmes in Arts fest conducted every

year about the Indian Culture.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-based education is a system where all the parts and aspects of education are focused on the outcomes of the course. The students take up course with a certain goal of developing skills or gaining knowledge and they have to complete the goal by end of the course. The faculty members, and lab instructors guide the students based on the target outcomes. The subjects prescribed in the syllabi have specific course outcomes. Skill based courses, Job seeking courses, and Project works are a part of our syllabi to make our education outcome based. The teaching learning process is also more learner centric in the recent times and the institution has witnessed a shift from traditional methods of teaching. Students' assessment is made through continuous internal assessments like assignments, seminars, peer team teaching, group discussions, class tests, teacher interactions and quizzes.

20.Distance education/online education:

Being an affiliated institution, the college offers only regular programmes. No programme is offered through online or distance mode. In its educational journey, the college has witnessed many phases of teaching learning process. Earlier, the most popular method used for teaching was chalk and talk method. In the recent times, the education industry has been completely digitalized with the advancements in Science and technology. Our college promotes the use of ICT in teaching learning process. The infrastructure and ICT facilities of the college are continuously augmented by our management to meet out the existing demands. The post Covid scenario has increased the use of many virtual platforms in teaching learning. Both the teacher and student community are now comfortable with many online tools for teaching. During the pandemic the institution has made the best use of blended learning. Online exams, online quizzes, webinars, online assignments along with regular physical classes have been tried by the institution as a part of blended learning.

Extended Profile

1.Programme

1.1

02

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 323

Number of students during the year

File Description	Documents
Data Template	View File

2.2 52

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 54

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 39

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 31

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 02

Number of courses offered by the institution across all programs during the year

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3.1 39

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2	31
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	8
Total number of Classrooms and Seminar halls	
4.2	114.95
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	40
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Nirmala College of Health Sciences (NCHS) follows the KUHS curriculum and aims to deliver it effectively through systematic mechanisms. The academic calendar is distributed to faculty members, and periodic meetings are held to plan and review departmental activities. Various committees are formed to ensure smooth semester functioning. Faculty members prepare lesson plans and teaching plans, and the examination committee ensures effective conduct of examinations. Teaching and learning information is registered in the NCHS software and audited periodically. Laboratories are equipped with essential machinery and chemicals, and students produce a bonafide record of their experiments. Faculty members are trained to use various teaching aids, including internet, LCD projectors, and social media. Student understanding is widened through group discussions and presentations, and study materials are provided through hard and soft copies. Students are sent to industries for hands-on experience, and guest lectures and seminars are arranged with

eminent scholars. Teachers are encouraged to update their knowledge and skills through workshops, seminars, and FDPs. The management approves proposals to develop and train staff skills, and new faculties undergo induction programs. NCHS instigates faculty to attend KUHS workshops on 'Choice Based Credit System' (CBCS). Students provide feedback on the teaching and learning process, which is promptly addressed. Advanced and slow learners are identified and given special care, with remedial coaching provided for slow learners. Student performance is measured through continuous assessments, internal and external exams, presentations, and group discussions.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://nchs.nirmalacollege.edu.in/frontend/web/NAAC/AQAR2023-24/C1/1.1.1/1.1.1_IN_DEX_PAGE.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Before the commencement of each semester, University notifies an academic calendar for all the programs, which contains the date of commencement, last working day of the semester, Internship schedule and dates for semester-end examinations. NCHS follows the calendar issued by the University strictly and plans all its activities including the conduct of Continuous Internal Evaluation (CIE). The institute prepares an institute-level calendar and subsequently every department prepares its calendar. Institute calendar of events includes details like the total number of working days and holidays, CIE dates, dates for the Institute's flagship programs. The department calendar comprises guest lectures, workshops, industrial visits, other co-curricular and extra-curricular activities. The academic activities, CIE, and all activities are conducted in adherence to the calendar of events except unforeseen circumstances. The academic calendars help faculty members to plan their respective course delivery research work academic and co-curricular activities. Department heads closely supervise and monitor the completion of the syllabus as per the lesson plan prepared by faculty members. Syllabus coverage for each CIE is decided well

in advance and faculty members adhere to it. Internal Assessment tests (IA), assignments, quizzes, and seminars are part of the Continuous Internal Evaluation (CIE) of students.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://nchs.nirmalacollege.edu.in/uploads/files/80/Academic_Calendar_2023-2024.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

203

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

203

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institute incorporates professional ethics, gender, human values, environment, and sustainability into its curriculum,

despite university syllabus limitations. To address these issues, the college takes the following steps:

Gender:

- Conducts programs for women and girl students, such as folk dance competitions and hemoglobin check-up camps
- Organizes woman empowerment initiatives, laws for women, and women's day programs
- Focuses on major gender issues through activities like save girl child campaigns and essay and poster exhibitions

Environment and Sustainability:

- Promotes environmental protection through tree plantations and sustainable development programs
- Conducts activities like village cleanliness drives, poster competitions, and invited talks to create awareness about nature, biodiversity, and sustainability
- Initiates cleanliness campaigns, pond cleaning, and tree plantation programs
- Participates in government initiatives like Swachh Bharat Summer Internship (SBSI) Abhiyan and Tree plantation programs

Human Values and Professional Ethics:

- Conducts lectures, quizzes, and essay competitions to create scientific awareness and social responsibility
- Integrates ethical and human values through extracurricular activities like NSS, NCC, YRC, SVEEP, and political science department programs
- Organizes guest lectures on value education and national festivals to promote patriotic and moral values
- Initiates social activities like health and hygiene awareness programs, medical check-up camps, and blood donation camps

Despite syllabus limitations, the college takes proactive steps to address these issues, demonstrating its commitment to instilling values and promoting sustainability among students

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

433

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://nchs.nirmalacollege.edu.in/frontend/web/NAAC/AQAR2023-24/C1/1.4.2/1.4.2_FRONT_PAGE.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

130

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

93

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Nirmala College of Health Science has established itself as a premiere institution by providing quality teaching-learning experience to students. The college offers learner centric teaching- learning, which comprises a good number of co-curricular and extra-curricular activities for learners from diverse background for their holistic development. Slow learners and advanced learners were categorised based on the results of university exam and internal assessment. Students scored below 50% were grouped into slow learners and those who scored above 50% were categorized into advanced learners. Special care is given to slow learning student by taking extra efforts in lecture and giving assignment. Heterogeneous group comprising of advance learner and slow learner are formed which will be the learning platform for slow learners. Advanced learners are asked to do internships, webinars, and workshops online during the New normal period. The approaches used to improve the performance of slow learners were undertaken during laboratory classes, slow learners are grouped with advanced learners for enabling peer learning. Slow learners are asked to write home tests in order to improve their performance in their studies and which is monitored online.

File Description	Documents
Link for additional Information	https://nchs.nirmalacollege.edu.in/frontend/web/NAAC/AQAR2023-24/C2/2.2.1/2.2.1_LI_NK_PAGE.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
323	39

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student-centric methods are effectively used in regular academic practices as it makes the students more self-reliant and self-motivated. During course plan development, faculty members plan for suitable student-centric learning methods, such as group discussion, debate, poster presentation, quiz, workshops, add on course ,club activities which has a direct impact on improving the understanding level, communication skills, problem solving skills, listening skills, etc.

Experiential Learning: Students were provided experiential learning through Industrial visit, internship, inplant training and laboratory courses. The industry visits, site visits, guest lectures etc. are conducted regularly on the latest topics and trends in the industry. Hands-on workshops by the industry experts are also conducted regularly. Important elective courses are offered based on their individual interest.

Participatory Learning: Seminar, workshop, add on course, skill development programmes and assignment are included as part of Continuous Assessment. Quiz was conducted online through linways, Google classroom and, learning was made enjoyable.

Problem Solving Methodologies: Mini project was designated to final year students and they were asked to present the outcome in the conference/seminar. Students were asked to do their core project work in final year which provides them an opportunity to enhance their knowledge

File Description	Documents
Upload any additional information	View File
Link for additional information	https://nchs.nirmalacollege.edu.in/frontend/web/NAAC/AQAR2023-24/C2/2.3.1/2.3.1_LI_NK_PAGE.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Institution developed college software (linways) to encourage ICT-enabled teaching in addition to chalk and board classroom education for the teaching-learning process. The faculties are also trained to use the ICT enable tools for teaching. LCD projector Computers with internet facilities connected to LCD projectors are available for the faculties to use PowerPoint presentations, video lectures, and animations for handling classes. Faculties utilize the Google Classroom and linways for providing course materials, a question bank, Lesson plans and Assignments. Google forms are used for conducting online Quizzes. Mobile learning WhatsApp groups are used for communication between the faculties and students and also for sharing the study materials. Based on the reports generated in the software, a monthly report plan is generated for assessing the performance of the students. This report assessment is done periodically. The introduction of virtual labs enabled the students for the better understanding of the laboratory experiments. The reports generated by the linways software are transparent and can be accessed by parents, students and subject

in charge.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://nchs.nirmalacollege.edu.in/frontend/web/NAAC/AQAR2023-24/C2/2.3.2/2.3.2_LI_NK_PAGE.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

20

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

39

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality /

D.Sc. / D.Litt. during the year

9

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

98

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment has been designed for better educational outcome. An Examination Committee constituted with Principal as the Head, Chief coordinator, and two faculty members. They are responsible for conducting internal examinations as per academic calendar. Question papers will be sending to the exam committee before one week by the respective subject incharges. Subject expert will verify the questions. The invigilators assigned by the exam committee will collect question papers from the exam committee 20 mins before the of exam.

The theory and practical internal assessment mark split up are specified in the exam manuals for uniformity and transparency. As per KUHS 2017 Regulations, two sessional exams shall be conducted for each theory and practical. The average marks of

two sessional exams shall be computed for IA

File Description	Documents
Any additional information	View File
Link for additional information	https://nchs.nirmalacollege.edu.in/frontend/web/NAAC/AQAR2023-24/C2/2.5.1/2.5.1_LI_NK_PAGE.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Examination In-Charge and Principal is responsible for dealing various types of grievances from students for internal examinations. The college has a drop box where students can submit their applications or they can approach the Examination In charge. The Examination In-Charge verifies the grievances and takes necessary action to solve them within time. only written grievance accepted.

Transparency & Robustness

1. IA will be conducted as per academic calendar
2. At the end of sessional examination, the marks are informed to students as hard copies and discussed with them during parent teachers meeting at least once in a year.
3. Marks awarded will be entered in the Linways software with parent and student access using specific user id.
4. The final IA and CA mark along with the attendance entered in KUHS web portal
5. All the students are given equal opportunity to represent the exam related issues

File Description	Documents
Any additional information	View File
Link for additional information	https://nchs.nirmalacollege.edu.in/frontend/web/NAAC/AQAR2023-24/C2/2.5.2/2.5.2_LI_NK_PAGE.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

- PO's and CO's for all semesters were finalized through discussion among the stakeholders.
- PO's and CO's are communicated to students and teachers through college website and academic handbook.
- communicated to the students at classrooms and laboratories.
- Course outcome and assessment strategy are communicated to students by respective faculty in the first lecture and in addition, all subjects are hosted in college software lesson planner and each class is marked according to the CO's.
- All stakeholders are made familiar with Programme outcomes through mentoring programs, faculty meetings, parent teacher interaction, industrial visits etc.
- Lab manual/student lab records are updated according to the defined CO.
- The course objectives are documented in the official copy of syllabus at the university level and it is available on the university website.
- PO are derived from the Programme education objectives and are fine tuned to the specifics of each Programme.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://nchs.nirmalacollege.edu.in/frontend/web/NAAC/AQAR2023-24/C2/2.6.1/2.6.1_LI_NK_PAGE.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- A systematic approach is made for evaluation of attainment of CO's and PO's.
- CO attainment are assessed from the performance of students in end-semester examination, internal assessment tests and continuous internal assessment. The weightage for each component is same proportion as that of their mark for the subject.
- For internal assessment, attainment of CO are assessed for each question and carried to respective CO's.
- For continuous internal assessment and for end semester examination, the total mark obtained is taken for computation of CO's attainment.
- PO's is measured through the CO's attainment, placement of graduates and number of students that proceeded to higher studies and those qualified in competitive examinations.
- Based on CO-PO correlation mapping the CO's of each pharmacy courses were carried out to the corresponding PO. The overall PO's attainment was calculate based on PO's attainment calculated as above.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://nchs.nirmalacollege.edu.in/frontend/web/NAAC/AQAR2023-24/C2/2.6.2/2.6.2_LI_NK_PAGE.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

53

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://nchs.nirmalacollege.edu.in/frontend/web/NAAC/AOAR2023-24/C2/2.7.1/2.7.1 Link page.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

3

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

5

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

EXTENSION ACTIVITY INITIATIONS

Nirmala College of Health Science have initiated extension and outreach activities during the last five years in collaboration with social service organizations and the public. This venture encourages staff and students to serve the community inculcating the mission and vision of our college. Our institution endeavours to enhance the well-being of the general public through knowledge, innovation and transformative actions.

In fact, we have adopted the entire locality of Meloor village including the residents of Poolany, Kunnappilly and Chalakudy for our activities. Our college has participated in community oriented projects for the marginalized people through the support of college National Service Scheme (NSS) unit, health care workers of Primary Health Centre (PHC) and the Family Welfare Centre (FWC), Meloor.

Various activities served to educate, motivate and empower the women, school children, local people and migrant labourers to be proactive in environment protection, prevention of diseases and improved lifestyle. The extension activities carried out in association with Primary -Health Centre are distribution of first-aid kits to heavy vehicle drivers and to the neighbouring school, Awareness Programmes on diabetic wounds, AIDS, lifestyle disease detection camps, summer diseases, book reading,

importance of saving food and preventing the wastage of food & water, cancer survey, polio vaccination drive, awareness and screening for malaria in migrant labourers.

File Description	Documents
Paste link for additional information	https://nchs.nirmalacollege.edu.in/frontend/web/NAAC/AQAR2023-24/C3/3.4.1/3.4.1 A.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

608

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

1

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has good Infrastructural facilities for teaching and learning process, which are maintained, and they were upgraded according to requirements for higher education to meet the regulatory requirements of AICTE, PCI and Kerala University of Health Sciences university (KUHS), Kerala. The classrooms are well-designed for teaching and learning with a seating capacity of 60 students. A total of 6 classrooms are made available. All classrooms are equipped are ICT- enabled. The boards are installed in places where proper lighting is there. LCD projectors are provided in all the lecture halls. All the classrooms are Wi-Fi enabled and LAN connectivity is provided with state-of-the-art infrastructure and facilities. The windows are provided with vertical curtains to control brightness as required. The overall ambiance in classrooms seating is arranged for the comfort of students. Multipurpose seminar hall is provided on campus. A healthy computing ratio of 1:4 computers to student against the prescribed ratio of 1:6 is being maintained. All the labs and instruments are used for the UG, collaborative works. Each computer system is fully checked and repaired and made sure it is authenticated. Stock registers are maintained for equipment, glassware and chemicals. Students were trained and promoted to use highly sophisticated instruments like UV-Visible, Spectrophotometer, tablet punching machine, capsule making machine etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nchs.nirmalacollege.edu.in/frontend/web/NAAC/AQAR2023-24/C4/4.1.1/4.1.1_Front_page.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Nirmala College of Health Science is 20 acre campus with built up area of 2500 Sq. m is a vibrant institute of higher education with world-class infrastructure. The available facilities are more than the requirement prescribed by the PCI, AICTE and KUHS, Thrissur by procuring additional equipment. As the institution is affiliated to KUHS, Thrissur, all the courses and academic programs are designed by KUHS, Thrissur taking suggestions from the college, industry and other stakeholders. The requirements of various industries, current developments in the field of pharmacy and the specific needs of the society, decide new courses to be included in the curriculum.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nchs.nirmalacollege.edu.in/frontend/web/NAAC/AQAR2023-24/C4/4.1.2/4.1.2_Front_page.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

8

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nchs.nirmalacollege.edu.in/frontend/web/NAAC/AQAR2023-24/C4/4.1.3/4.1.3_Front_page.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

24.86

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated by using KOHA, an integrated library management system. It has the facilities for issue, return of books and maintaining record of books by using OPAC (Online Public Access Catalogue) which is used by students & faculty for search of books by title/ author name etc. Digital Library is also available with facilities such as subscription, e-journals, e-books. E-Library resources, various journals are provided for access and helps in upgrading the research knowledge of the staff and students. Library is supported by more than 2856 textbooks and reference books, 19 national/international journals, and other readable articles in printed form all

entries made into the library management system. In case of barcode-based computerized circulation, accession numbers of books are converted into barcodes and printouts of barcodes are pasted at different places on the books. Software is used to maintain, the students and staff entry register with the help of barcode present on the identity card of students and staff respectively for authorized access of books. System based Learning Resource Lab and with 10 Computers in a networked environment provide Internet access.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://nchs.nirmalacollege.edu.in/frontend/web/NAAC/AQAR2023-24/C4/4.2.1/4.2.1_Front_page.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.83

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

362

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Students and Staff are provided with wi-fi net facilities across the campus. Wi-fi Facility is available on the premises of the institute for internet access for both faculty and students. IT facilities are upgraded from 50 Mbps to 200 Mbps. The entire campus is enabled with Wi-fi Access points usage-controlled and monitored high-speed Wi-Fi Internet connection to help the students and staff access. Regular system maintenance, Management information software LINWAYS maintenance is taken care on a routine basis. The faculty members, Carry Laptops connect to the LCD Projector with Wi-Fi facility. For better visualization of the subject topics, the faculty is encouraged to use the ICT facilities. Also, the students are supported by the faculty to present their seminar topics using the ICT facilities. The computer laboratory is equipped with systems of latest configuration and required software are available. Our college has very strong IT support which takes care of the updates of its IT facilities in terms of hardware and software upgrades.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nchs.nirmalacollege.edu.in/frontend/web/NAAC/AQAR2023-24/C4/4.3.1/4.3.1_Front_page.pdf

4.3.2 - Number of Computers

40

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution **B. 30 - 50MBPS**

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Policy Document: Procedure for Maintenance - Nirmala College of Health Science

1. Introduction Nirmala College of Health Science, a dedicated pharmacy college, is committed to maintaining the physical, academic, and support facilities to provide an optimal learning environment for pharmacy students. This policy document outlines the procedures for the maintenance of various facilities within the college.

2. Responsibility and Supervision The maintenance of physical, academic, and support facilities is under the supervision of faculty in charges at the college level. They are responsible for ensuring the proper utilization and maintenance of buildings, laboratories, classrooms, library, computers, and other facilities specifically related to pharmacy education.

3. Laboratory Maintenance

3.1. Lab Stock Register: Lab stock registers will be securely maintained by the lab faculty in-charge and technicians. These registers will be regularly updated to keep track of equipment, chemicals, and supplies specific to pharmacy courses.

3.2. Equipment Maintenance: Lab experts will ensure the proper functioning of equipment in all pharmacy laboratories every semester. Minor repairs and replacement of parts will be carried out as needed and documented in the service register.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nchs.nirmalacollege.edu.in/frontend/web/NAAC/AQAR2023-24/C4/4.4.2/4.4.2_Front_page.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

50

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

273

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://nchs.nirmalacollege.edu.in/frontend/web/NAAC/AQAR2023-24/C5/5.1.3/5.1.3_FRONT PAGE.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

95

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

95

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

17

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

4

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The management of Nirmala College of Health Science is highly committed to enhancing our students' experiences in academic, co-curricular, and extracurricular realms. The institution establishes a robust platform that encourages students to actively engage in diverse academic and administrative spheres. The college boasts vibrant Student Clubs, where students play an active role in organizing and participating in a wide array of activities related to academics, co-curricular pursuits, and extracurricular endeavors, all under the guidance of faculty members. Additionally, the institute actively promotes student involvement in academic and administrative bodies, providing valuable support for college- related tasks with the collaborative efforts of students. The student body also plays a pivotal role in motivating their peers to participate in various college-organized activities. Students are not only encouraged but also actively supported to participate in a variety of activities, including those at inter-college, inter-university etc. Internal Quality Assurance Cell (IQAC): The Institution is committed to attaining excellence in both academic and administrative domains through a continuous focus on quality improvement. The Internal Quality Assurance Cell (IQAC) includes representation from alumni students, The Anti-Ragging committee. The Anti-Ragging committee is comprised of Principal, Faculty members, Parents, administrative staff and students.

File Description	Documents
Paste link for additional information	https://nchs.nirmalacollege.edu.in/frontend/web/NAAC/AQAR2023-24/C5/5.3.2/5.3.2_MA_IN_PAGE.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

"Alumni Association of Nirmala College of Health Science.

Registration number: TSR/TC360/2023 The Institute has a registered Alumni Association for building strong bond between alumni and present students. The alumni provide support to students through interaction, financial funding, guidance and placement. The Alumni Association of the Institute is registered in the name "Alumni Association of Nirmala College of Health Science. This was registered under the The 12 th Travancore - Cochin Literary Scientific Registration Act, 1955. The office of "Alumni Association of Nirmala College of Health Science '' is in the premise of Building No.559/B,Nirmala College of Health Science Nutmeg Gardens, Ward No.6, Meloor Grama Panchayath, Kunnappilly.P.O, Meloor, Thrissur District, Kerala, Pin:680 311. The mission of Alumni association is to foster a mutually beneficial relationship between the Institute and its Alumni .

Objectives:- ? To encourage enlightened, active and positive participation of alumni in University and Alumni Association affairs and activities. ? To assist College in organization Alumni meets. ? To support strong relationship between the Alumni Association and current students. ? To assist current students and Alumni in career planning, placement and transitions. ? To develop strong working relationship with other Alumni Associations members and support them in career advancements.

File Description	Documents
Paste link for additional information	https://nchs.nirmalacollege.edu.in/frontend/web/NAAC/AQAR2023-24/C5/5.4.1/5.4.1_MA_IN_PAGE.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year D. 1 Lakhs - 3Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is meticulously aligned with its vision to emerge as a premier institute for pharmaceutical education, practice, and research. Leadership plays a key role in translating the institution's mission into actionable initiatives, ensuring that every decision and activity upholds the core values of quality education, research, and holistic development.

The mission to provide an excellent learning environment is fulfilled through a combination of well-qualified faculty, ICT-enabled classrooms, and a strong emphasis on research and innovation. The participative leadership approach fosters an inclusive atmosphere where faculty, staff, and students collaborate to achieve institutional goals.

In tune with the mission of creating a safe and constructive environment, the college provides hands-on training in well-equipped laboratories, promotes institution-industry collaborations, and organizes industrial visits to ensure students gain practical exposure. Additionally, seminars, workshops, and curriculum development activities ensure students are well-prepared for employment and capable of facing real-world challenges.

Through these aligned efforts, the institution effectively blends visionary leadership with pragmatic strategies, fostering an environment conducive to academic and personal growth.

File Description	Documents
Paste link for additional information	https://nchs.nirmalacollege.edu.in/frontend/web/NAAC/AQAR2023-24/C6/6.1.1/6.1.1_First_Page.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution has strategically implemented diverse management committees to ensure robust governance and engagement with various stakeholders. Spearheaded by Mr. Sajeew Vattoly, the Governing Council holds a central role in shaping institutional policies and providing vital strategic direction, drawing on the wealth of experience from its members, including academicians and external experts.

Academic Council actively oversees academic standards, reviews the calendar, and promotes innovative teaching methods, fostering an environment conducive to quality education and research.

Internal Quality Assurance Cell (IQAC) concentrates on elevating academic, research, and administrative quality. Inclusivity of student and alumni members ensures a comprehensive approach to quality enhancement.

The Grievance and Redressal Cell, under the guidance of Prof. (Dr.) L. Sutharson, effectively addresses student concerns, emphasizing open communication and unity among students and faculty.

Anti-Ragging Committee actively works towards maintaining a ragging-free campus, educating students on consequences and implementing preventive measures.

The institution's commitment to social justice is reflected in the SC-ST Committee, overseeing the well-being of SC/ST employees and students and addressing their grievances.

Internal Complaint Committee ensures a supportive environment for addressing sexual harassment issues, promoting awareness, and providing counseling.

File Description	Documents
Paste link for additional information	https://nchs.nirmalacollege.edu.in/frontend/web/NAAC/AQAR2023-24/C6/6.1.2/6.1.2_First_page.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Nirmala College of Health Science has meticulously crafted a Strategic/Perspective/Development Plan spanning from 2022-23 to 2026-27. This comprehensive plan addresses academic and research development, extra-curricular activities, sports, culture, and infrastructural facilities, positioning the institution as a leading educational and research hub in Chalakudy, Kerala, and nationally.

Initiated by the Internal Quality Assurance Cell (IQAC), the plan incorporates inputs from diverse stakeholders, including management, faculty, administrative staff, students, and parents. Aligned with the college's vision, mission, and quality policy, the Strategic Plan focuses on continuous improvement and involves a cyclic process of planning, implementation, assessment, and revision.

Key components of the plan include the successful launch of postgraduate programs in Pharmacy (M.Pharm & Pharm D), establishing a research center with dedicated resources, and fostering international collaborations through faculty and student exchange programs. The institution has executed over 12 Memoranda of Understanding (MoU) with pharmaceutical companies, industries, and tertiary care hospitals to enhance student internship training.

To enhance academic excellence and knowledge dissemination, strategies encompass initiatives such as mentorship programs, research grants, and recognition schemes for faculty. Additionally, the plan emphasizes achieving high ratings in NAAC and NIRF rankings, promoting innovation through an Institution Innovation Council (IIC).

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://nchs.nirmalacollege.edu.in/naac-agar-c6-6-2-2-organogram
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of Nirmala College of Health Science in Chalakudy is a testament to its effective and efficient institutional bodies, evident in well-established policies, administrative set-up, and meticulous appointment and service rules. The institution has implemented a range of policies that underpin its commitment to excellence and inclusivity.

Noteworthy policies include the Feedback Policy, emphasizing open communication channels for continuous improvement. The E-Governance Policy reflects a commitment to leveraging technology for streamlined operations. HR Policy ensures a fair and supportive work environment. Policies on Slow Learners and Advanced Learners cater to diverse academic needs, fostering inclusive education.

The Research Policy underscores the institution's dedication to advancing knowledge, while the IT Policy ensures a technologically adept campus. A Maintenance Policy ensures the upkeep of facilities, and a Green Campus Policy promotes sustainability initiatives. The Divyangjan Policy exemplifies

the institution's commitment to providing facilities for disabled students, ensuring an accessible and inclusive learning environment.

These policies collectively contribute to the smooth administrative set-up, promoting a culture of innovation, inclusivity, and continuous improvement. The performance appraisal policy ensures accountability and professional growth. Nirmala College of Health Science's commitment to excellence is vividly reflected in its robust institutional framework.

File Description	Documents
Paste link for additional information	https://nchs.nirmalacollege.edu.in/frontend/web/NAAC/AQAR2023-24/C6/6.2.2/6.2.2_First_page.pdf
Link to Organogram of the Institution webpage	https://nchs.nirmalacollege.edu.in/naac-aqar-c6-6-2-2-organogram
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The college prioritizes the well-being of its teaching and non-

teaching staff by offering comprehensive welfare measures and benefits. Employees are valued for their contributions and enjoy facilities such as a well-equipped cafeteria, medical and marriage leave, and career advancement opportunities. Teaching staff benefit from faculty development programs, online courses, and support for academic endeavours, along with laptops and internet access to facilitate research and paperless administration. Non-teaching staff are supported with training programs, educational loans, travel allowances, and annual bonuses. Additionally, all staff receive medical insurance coverage, monetary benefits like PF and gratuity, and access to recreational activities such as yoga and indoor games. The college also reimburses seminar and conference registration fees to encourage professional growth. These initiatives create a supportive and inclusive environment, fostering the holistic welfare and development of employees.

File Description	Documents
Paste link for additional information	https://nchs.nirmalacollege.edu.in/frontend/web/NAAC/AQAR2023-24/C6/6.3.1/6.3.1_Faciling_sheet.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

8

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

26

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The yearly appraisal process for faculty members involves a structured self- assessment format designed to evaluate various aspects of teaching, professional development, service, and collegiality. Faculty are required to submit detailed information across multiple sections, supported by valid evidence like certificates, screenshots, or official letters. The appraisal begins with personal details and progresses to Teaching and Learning, where faculty report on courses taught, student outcomes, and innovative methodologies used to enhance classroom learning. In the Professional Development section, faculty list credentials, research publications, conference presentations, and training programs attended, with each activity scored based on its relevance and impact. Administrative roles at departmental, college, and institutional levels are evaluated under Academic Committees and Assignments, emphasizing contributions to institutional growth. The Service section assesses student-centric initiatives, including activities conducted at various levels (departmental to inter-collegiate), remedial classes, mentoring, and efforts to foster collegial relationships. Each component is scored to ensure a comprehensive evaluation. This appraisal format encourages a holistic review of faculty performance, emphasizing continuous improvement, professional development, and active contributions to the academic and administrative success of the institution. It fosters transparency, accountability, and recognition of achievements, supporting the institution's commitment to excellence.

File Description	Documents
Paste link for additional information	https://nchs.nirmalacollege.edu.in/frontend/web/NAAC/AQAR2023-24/C6/6.3.5/6.3.5_Front_page.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit: Senior finance manager and his team controls over the financial transaction under various heads. Proper

protocols are followed for purchasing any materials required. The requirements are derived by lab in-charges, Club & professional society in-charges and the department budget is prepared and submitted to HOD. Budget is approved by HOD and forwarded to the Principal. Principal forwards the proposed budget of each department to the Finance section. SFM audits the budget and submits a report to the management through principal for approval. Once the budget is approved, the financial transactions are made under the vigilance of senior finance manager. The approved budget is communicated to all the department incharges. The Chairman monitors and reviews the expenditures of the Institution by conducting budget meeting. The suppliers are chosen based on the quality of the goods and price quoted. The purchases are made with the chosen suppliers after negotiations. External Audit Though a consistent audit is made internally, a qualified Chartered Accountant reviews the accounts/entries on quarterly basis. Suggestions/objections, Chartered Accountant are discussed with the management for necessary action. Every year the accounts are further reviewed and finalized by external auditors and audited financial statements are prepared.

File Description	Documents
Paste link for additional information	https://nchs.nirmalacollege.edu.in/frontend/web/NAAC/AQAR2023-24/C6/6.4.1/6.4.1_frontend_page.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institutional Strategies for Fund Mobilization and Optimal Resource Utilization

The institution follows a structured approach to mobilize funds and ensure effective resource utilization. This approach integrates inputs from various committees, Department Heads, and the Accounts Office, and follows established guidelines to ensure transparency, efficiency, and compliance.

Fund Mobilization Strategies

The institution relies on multiple channels to mobilize funds, each tailored to support its operations and initiatives effectively:

- **Tuition Fees:** Student tuition fees form the institution's primary revenue source, underpinning core educational and operational activities.
- **Need-Based Loans:** Management provides need-based loans to colleges within the institution, facilitating financial support for specific operational needs .
- **Sponsorships for Academic Events:** Government and non-government agencies are invited to sponsor academic events such as seminars and workshops, enhancing the scope and quality of learning opportunities.
- **Alumni Contributions:** Alumni actively contribute by raising funds for essential items like water coolers and clocks, helping improve campus facilities and student resources.
- **Corporate and Individual Sponsorships:**

To ensure that funds are allocated efficiently, the institution has set up a finance committee that oversees both recurring and

non-recurring expenditures:

- Finance Committee Oversight:
 - Quotation-Based Purchases:
 - Budget Compliance:
-
- Resource Mobilization Policy and Procedure
-
- Annual Budget Preparation:
 - Approval and Monitoring:
 - Regular Audits:

File Description	Documents
Paste link for additional information	https://nchs.nirmalacollege.edu.in/frontend/web/NAAC/AQAR2023-24/C6/6.4.3/6.4.3_Front_page.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Institutional Quality Assurance Cell (IQAC) is instrumental in elevating and sustaining educational quality through various initiatives. These efforts encompass enhancing the mentor-mentee program, bolstering ICT facilities, and providing continuing education for teaching staff via online resources. Additionally, the automation of academic activities streamlines processes such as managing attendance, conducting online examinations, and monitoring syllabus coverage. The IQAC also oversees the implementation of add-on courses and skills enhancement programs for students, addressing the gap between academic curriculum and contemporary needs in fields like pharmaceuticals.

In terms of automation, dedicated software facilitates tasks ranging from managing examination marks to generating reports on attendance and topic coverage. The library has been partially automated using KOHA software, improving accessibility and organization of resources. The IQAC's role extends to reviewing educational outcomes, with a focus on establishing a quality system and introducing outcome-based education. This perspective aligns with the institution's overarching plan to

enhance educational quality over a five-year period. Through strategic initiatives and technological advancements, the IQAC ensures ongoing improvement and adaptability to evolving educational needs.

File Description	Documents
Paste link for additional information	https://nchs.nirmalacollege.edu.in/frontend/web/NAAC/AQAR2023-24/C6/6.5.1/6.5.1_Front_page.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Institutional Quality Assurance Cell (IQAC) of the institute consistently enhances the quality of the teaching-learning process. The Academic Calendar, meticulously prepared and strictly adhered to, outlines key academic events such as admissions, vacations, exams, and study holidays. Newly admitted students attend an Orientation Programme to familiarize themselves with the educational philosophy, evaluation system, and campus culture. They receive a student diary detailing timetables and course structures beforehand.

Attendance and conduct are monitored by faculty and disciplinary committees ensure smooth operation of classes. Feedback mechanisms, including class committees and individual teacher evaluations, facilitate continuous improvement. IQAC plays a pivotal role in reviewing processes and implementing enhancements, including automation of admissions, teaching activities, and examinations. Noteworthy initiatives over the past five years encompass green campus initiatives, collaboration with hospitals, and ISO certification. Regular progress reviews and recommendations by IQAC underscore its advisory role in sustaining institutional excellence.

File Description	Documents
Paste link for additional information	https://nchs.nirmalacollege.edu.in/frontend/web/NAAC/AQAR2023-24/C6/6.5.2/6.5.2_Front_page.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

For the upliftment, removal of gender discrimination and violence against women in the campus, Nirmala College of Health Science introduced Women's Empowerment Cell (WEC). Its main aim is to empower the girl students, teachers and non-teaching staffs, enhance their issues related to women and to address the practical issues related to women and to make college campus a safe place for women faculty, staff and students. The cell is

constituted in the college to empower women social, economical, political and legal through lectures, seminars, awareness programs and other welfare activities. As a part of the development activities, following measures were taken: ? Security persons are appointed at the entrance of the college. ? CCTV cameras were fixed at the entrance of main gate, at the ground floor corridor. ? Hostel facilities were provided by the institution. ? College bus facilities are provided by the institution. ? The Nirbhayam app was introduced in college for women safety. ? Linways security was provided for students by sharing the details to parents.

File Description	Documents
Annual gender sensitization action plan	https://nchs.nirmalacollege.edu.in/frontend/web/NAAC/AQAR2023-24/C7/7.1.1/7.1.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://nchs.nirmalacollege.edu.in/frontend/web/NAAC/AQAR2023-24/C7/7.1.1/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste management is a critical issue for environmental sustainability, public health, and resource conservation. Understanding the importance of both degradable and non-degradable waste management is essential for developing

effective strategies to reduce pollution, conserve resources, and protect ecosystems. Proper management of this waste type can minimize methane emissions, a potent greenhouse gas produced by decomposing organic matter in landfills. Composting organic waste transforms it into nutrient-rich compost that can be used to improve soil quality. Implementing degradable waste management programs can raise awareness about the importance of recycling and reducing food waste, fostering a culture of sustainability among communities. Nirmala College of Health Science has provisions for waste management within the college like biogas and organic compost.

Non-degradable waste (such as plastics, metals, and glass) does not break down naturally. Non-degradable materials, especially metals and plastics, are valuable resources that can be recycled. Proper management preserves these materials for future use, reducing the need for virgin resource extraction and driving circular economy practices. Implementing comprehensive waste management strategies that address both waste types is vital for fostering healthier ecosystems and communities.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://nchs.nirmalacollege.edu.in/frontend/web/NAAC/AQAR2023-24/C7/7.1.3/7.1.3.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles**
- 2.Use of Bicycles/ Battery powered vehicles**
- 3.Pedestrian Friendly pathways**
- 4.Ban on use of Plastic**
- 5.landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To build a nation of youth who are noble in their attitude and morally responsible, the college organizes and conducted several activities to build and promote an environment for natural, cultural, scientific and health related values among the students and staff. The nature club teaches student to love their mother nature and conserve the resources in it. Due to various activities of humans the environment has subjected to irreparable damages. So measures are to be taken to preserve a rescue the nature otherwise it will have a negative impact on us. Cultural club Promote opportunities for everyone to experience culture, and develop their creative abilities, Promote quality and artistic renewal. It also Promote a dynamic cultural heritage that is preserved, used and developed. Scientific club allow them to work in the field of their interest and uphill their skills in presentation. To maintain

the students with knowledge in past and recent inventions in science. Health Club is an association of students fortaking care of everything that goes in to prescribing ways and activities for students to possess good overall health. Awareness drives in which students are sensitized towards cleanliness.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Nirmala College of health science has organised activities to sensitize students and employees to the constitutional obligation: Values, Rights, Duties and responsibilities of the citizens. Every year, on Independence Day, principal appeals to all to remember the struggle of freedom and respect the National Flag and National Anthem. Our constitution provides for human dignity, equality, social justice, human rights and freedom, rule of law, equity and respect and superiority of constitution in the national life. The whole country is governed on the basis of the rights and duties preserved in the Constitution of India. Every year world peace day is Celebrated on 21th Sep by organizing activities highlighting the importance of Indian Constitution. Independence Day is also celebrated every year to highlight the struggle of freedom and importance of Indian constitution. we celebrated the 3rd National Pharmacovigilance Week 2023 from 17th - 23rd September 2023. The theme for the National Pharmacovigilance Week is "Boosting Public Confidence in Pharmacovigilance Pharmacovigilance is the science and activities relating to the detection, assessment, understanding and prevention of adverse effects or any other medicine/vaccine related problem. for first year students are given knowledge about the cyber security by police officer.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution is dedicated to fostering a vibrant and inclusive community by actively participating in the commemoration of local, national, and worldwide holidays, events, and festivals. It recognizes the importance of these occasions in promoting cultural awareness, fostering a sense of unity, and instilling a deeper understanding of one's heritage and national pride among students. these celebrations helps ? Helps the students to make awareness about the nationally and internationally important days ? Create awareness of global

problems ? Helps to remember and commemorate past events ? Helps to celebrate culture, nature and world heritage ? Helps to remember "International Days" to mark important aspects of human life and history

To facilitate the celebration of various festivals and events, the institution hosts a range of cells and clubs. These cells and clubs come together to organize and commemorate significant occasions, such as Independence Day, International Women's Day, Teacher's Day, National reading day, food day, National science day, water day, , World environment day. The institution provides substantial resources, including dedicated workforce, financial support, facilities, and necessary supplies, to ensure the successful execution of these events.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practices - 1 Women Empowerment Activities Objectives of the practices

1. To eliminate gender-based discrimination in all spheres of life, ensuring equal access to opportunities, rights, and resources for women.
2. To increase women's access to quality education and vocational training, empowering them to make informed choices and pursue their ambitions.
3. To address women's specific health needs, including reproductive health, mental health, and access to healthcare services.
4. To combat violence against women, ensure legal protection for women's rights, and support women in accessing justice.

Best practices - 2 Health support to the society Objectives of the practices

1. As our college is in a rural area, the public is illiterate and unaware of health and hygiene to be maintained daily.
2. To develop health awareness among public including environmental health
3. To obtain new information about disease or health programs.
4. Though educated the public is ignorant regarding

the importance of keeping healthy environment. 5. In the scenario, booming influence of drugs, alcohol and tobacco products take away the life of public including younger generation.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Institute focuses keenly on the holistic development of students and provides them with every opportunity and resource to facilitate their holistic development. Institutional distinctiveness refers to the unique characteristics and qualities that distinguish an educational institution from others in terms of its mission, vision, values, academic programs and support services Nirmala college of health science, chalakudy mainly focused on the following categories: scientific skill of the students, intercultural activities and industrial visit. Industrial visits are usually the first point of interaction between a student and a live working industry. The students learn about the latest technology trend and make up their minds about their future job or area of interest. The students experienced the live working environment through 12 different industry. The inter cultural activity was enhanced by hola nirmalites, mega thiruvathira, aravam, dwanika, sports day. Conversatiuon at nirmala help in gathering a wide range of information about the eminent personalitie's experience and motivations, which in turn help in the decision- making process of students. Scientific skills mainly amalgamated with the talks and presentstions withs different programmes.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Nirmala College of Health Sciences (NCHS) follows the KUHS curriculum and aims to deliver it effectively through systematic mechanisms. The academic calendar is distributed to faculty members, and periodic meetings are held to plan and review departmental activities. Various committees are formed to ensure smooth semester functioning. Faculty members prepare lesson plans and teaching plans, and the examination committee ensures effective conduct of examinations. Teaching and learning information is registered in the NCHS software and audited periodically. Laboratories are equipped with essential machinery and chemicals, and students produce a bonafide record of their experiments. Faculty members are trained to use various teaching aids, including internet, LCD projectors, and social media. Student understanding is widened through group discussions and presentations, and study materials are provided through hard and soft copies. Students are sent to industries for hands-on experience, and guest lectures and seminars are arranged with eminent scholars. Teachers are encouraged to update their knowledge and skills through workshops, seminars, and FDPs. The management approves proposals to develop and train staff skills, and new faculties undergo induction programs. NCHS instigates faculty to attend KUHS workshops on 'Choice Based Credit System' (CBCS). Students provide feedback on the teaching and learning process, which is promptly addressed. Advanced and slow learners are identified and given special care, with remedial coaching provided for slow learners. Student performance is measured through continuous assessments, internal and external exams, presentations, and group discussions.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://nchs.nirmalacollege.edu.in/frontend/web/NAAC/AQAR2023-24/C1/1.1.1/1.1.1_INDEX_PAGE.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Before the commencement of each semester, University notifies an academic calendar for all the programs, which contains the date of commencement, last working day of the semester, Internship schedule and dates for semester-end examinations. NCHS follows the calendar issued by the University strictly and plans all its activities including the conduct of Continuous Internal Evaluation (CIE). The institute prepares an institute-level calendar and subsequently every department prepares its calendar. Institute calendar of events includes details like the total number of working days and holidays, CIE dates, dates for the Institute's flagship programs. The department calendar comprises guest lectures, workshops, industrial visits, other co-curricular and extra-curricular activities. The academic activities, CIE, and all activities are conducted in adherence to the calendar of events except unforeseen circumstances. The academic calendars help faculty members to plan their respective course delivery research work academic and co-curricular activities. Department heads closely supervise and monitor the completion of the syllabus as per the lesson plan prepared by faculty members. Syllabus coverage for each CIE is decided well in advance and faculty members adhere to it. Internal Assessment tests (IA), assignments, quizzes, and seminars are part of the Continuous Internal Evaluation (CIE) of students.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://nchs.nirmalacollege.edu.in/uploads/files/80/Academic Calendar 2023-2024.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above								
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Details of participation of teachers in various bodies/activities provided as a response to the metric</td><td>View File</td></tr> <tr> <td>Any additional information</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Details of participation of teachers in various bodies/activities provided as a response to the metric	View File	Any additional information	View File			
File Description	Documents								
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File								
Any additional information	View File								
1.2 - Academic Flexibility									
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented									
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented									
1									
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Any additional information</td><td>View File</td></tr> <tr> <td>Minutes of relevant Academic Council/ BOS meetings</td><td>No File Uploaded</td></tr> <tr> <td>Institutional data in prescribed format (Data Template)</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Any additional information	View File	Minutes of relevant Academic Council/ BOS meetings	No File Uploaded	Institutional data in prescribed format (Data Template)	View File	
File Description	Documents								
Any additional information	View File								
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded								
Institutional data in prescribed format (Data Template)	View File								
1.2.2 - Number of Add on /Certificate programs offered during the year									
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)									
3									

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

203

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

203

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institute incorporates professional ethics, gender, human values, environment, and sustainability into its curriculum, despite university syllabus limitations. To address these issues, the college takes the following steps: Gender: •? ?Conducts programs for women and girl students, such as folk dance competitions and hemoglobin check-up camps •? ?Organizes woman empowerment initiatives, laws for women, and women's day programs •? ?Focuses on major gender issues through activities like save girl child campaigns and essay and poster exhibitions Environment and Sustainability: •? ?Promotes environmental protection through tree plantations and sustainable development programs •? ?Conducts activities like village cleanliness drives, poster competitions, and invited talks to create awareness about nature, biodiversity, and sustainability •? ?Initiates cleanliness campaigns, pond cleaning, and tree plantation programs •? ?Participates in

government initiatives like Swachh Bharat Summer Internship (SBSI) Abhiyan and Tree plantation programs Human Values and Professional Ethics: •? ?Conducts lectures, quizzes, and essay competitions to create scientific awareness and social responsibility •? ?Integrates ethical and human values through extracurricular activities like NSS, NCC, YRC, SVEEP, and political science department programs •? ?Organizes guest lectures on value education and national festivals to promote patriotic and moral values •? ?Initiates social activities like health and hygiene awareness programs, medical check-up camps, and blood donation camps Despite syllabus limitations, the college takes proactive steps to address these issues, demonstrating its commitment to instilling values and promoting sustainability among students

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

433

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://nchs.nirmalacollege.edu.in/frontend/web/NAAC/AOAR2023-24/C1/1.4.2/1.4.2_FRONT_PAGE.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

130

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

93

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Nirmala College of Health Science has established itself as a premiere institution by providing quality teaching-learning experience to students. The college offers learner centric teaching- learning, which comprises a good number of co-curricular and extra-curricular activities for learners from diverse background for their holistic development. Slow learners and advanced learners were categorised based on the results of university exam and internal assessment. Students scored below 50% were grouped into slow learners and those who scored above 50% were categorized into advanced learners. Special care is given to slow learning student by taking extra efforts in lecture and giving assignment. Heterogeneous group comprising of advance learner and slow learner are formed which will be the learning platform for slow learners. Advanced learners are asked to do internships, webinars, and workshops online during the New normal period. The approaches used to improve the performance of slow learners were undertaken during laboratory classes, slow learners are grouped with advanced learners for enabling peer learning. Slow learners are asked to write home tests in order to improve their performance in their studies and which is monitored online.

File Description	Documents
Link for additional Information	https://nchs.nirmalacollege.edu.in/frontend/web/NAAC/AQAR2023-24/C2/2.2.1/2.2.1_LINK_PAGE.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
323	39

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student-centric methods are effectively used in regular academic practices as it makes the students more self-reliant and self-motivated. During course plan development, faculty members plan for suitable student-centric learning methods, such as group discussion, debate, poster presentation, quiz, workshops, add on course ,club activities which has a direct impact on improving the understanding level, communication skills, problem solving skills, listening skills, etc.

Experiential Learning: Students were provided experiential learning through Industrial visit, internship, inplant training and laboratory courses. The industry visits, site visits, guest lectures etc. are conducted regularly on the latest topics and trends in the industry. Hands-on workshops by the industry experts are also conducted regularly. Important elective courses are offered based on their individual interest.

Participatory Learning: Seminar, workshop, add on course, skill development programmes and assignment are included as part of Continuous Assessment. Quiz was conducted online through linways, Google classroom and, learning was made enjoyable.

Problem Solving Methodologies: Mini project was designated to final year students and they were asked to present the outcome in the conference/seminar. Students were asked to do their core project work in final year which provides them an opportunity to enhance their knowledge

File Description	Documents
Upload any additional information	View File
Link for additional information	https://nchs.nirmalacollege.edu.in/frontend/web/NAAC/AQAR2023-24/C2/2.3.1/2.3.1_LINK_PAGE.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Institution developed college software (linways) to encourage ICT-enabled teaching in addition to chalk and board classroom education for the teaching-learning process. The faculties are also trained to use the ICT enable tools for teaching. LCD projector Computers with internet facilities connected to LCD projectors are available for the faculties to use PowerPoint presentations, video lectures, and

animations for handling classes. Faculties utilize the Google Classroom and linways for providing course materials, a question bank, Lesson plans and Assignments. Google forms are used for conducting online Quizzes. Mobile learning WhatsApp groups are used for communication between the faculties and students and also for sharing the study materials. Based on the reports generated in the software, a monthly report plan is generated for assessing the performance of the students. This report assessment is done periodically. The introduction of virtual labs enabled the students for the better understanding of the laboratory experiments. The reports generated by the linways software are transparent and can be accessed by parents, students and subject in charge.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://nchs.nirmalacollege.edu.in/frontend/web/NAAC/AQAR2023-24/C2/2.3.2/2.3.2_LINK_PAGE.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

20

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

39

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

9

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

98

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment has been designed for better educational outcome. An Examination Committee constituted with Principal as the Head, Chief coordinator, and two faculty members. They are responsible for conducting internal examinations as per academic calendar. Question papers will be sending to the exam committee before one week by the respective subject incharges. Subject expert will verify the questions. The invigilators assigned by the exam committee will collect question papers from the exam committee 20 mins before the of exam.

The theory and practical internal assessment mark split up are specified in the exam manuals for uniformity and transparency. As per KUHS 2017 Regulations, two sessional exams shall be conducted for each theory and practical. The average marks of two sessional exams shall be computed for IA

File Description	Documents
Any additional information	View File
Link for additional information	https://nchs.nirmalacollege.edu.in/frontend/web/NAAC/AQAR2023-24/C2/2.5.1/2.5.1_LINK_PAGE.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Examination In-Charge and Principal is responsible for dealing various types of grievances from students for internal examinations. The college has a drop box where students can submit their applications or they can approach the Examination In charge. The Examination In-Charge verifies the grievances and takes necessary action to solve them within time. only written grievance accepted.

Transparency & Robustness

1. IA will be conducted as per academic calendar

2. At the end of sessional examination, the marks are informed to students as hard copies and discussed with them during parent teachers meeting at least once in a year.

3. Marks awarded will be entered in the Linways software with parent and student access using specific user id.

4. The final IA and CA mark along with the attendance entered in KUHS web portal

5. All the students are given equal opportunity to represent the exam related issues

File Description	Documents
Any additional information	View File
Link for additional information	https://nchs.nirmalacollege.edu.in/frontend/web/NAAC/AQAR2023-24/C2/2.5.2/2.5.2_LINK_PAGE.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

- PO's and CO's for all semesters were finalized through discussion among the stakeholders.
- PO's and CO's are communicated to students and teachers through college website and academic handbook.
- communicated to the students at classrooms and laboratories.
- Course outcome and assessment strategy are communicated to students by respective faculty in the first lecture and in addition, all subjects are hosted in college software lesson planner and each class is marked according to the CO's.
- All stakeholders are made familiar with Programme outcomes through mentoring programs, faculty meetings, parent teacher interaction, industrial visits etc.
- Lab manual/student lab records are updated according to the defined CO.
- The course objectives are documented in the official copy of syllabus at the university level and it is available on the university website.
- PO are derived from the Programme education objectives and are fine tuned to the specifics of each Programme.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://nchs.nirmalacollege.edu.in/frontend/web/NAAC/AQAR2023-24/C2/2.6.1/2.6.1_LINK_PAGE.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- A systematic approach is made for evaluation of attainment of CO's and PO's.
- CO attainment are assessed from the performance of students in end-semester examination, internal assessment tests and continuous internal assessment. The weightage for each component is same proportion as that of their mark for the subject.
- For internal assessment, attainment of CO are assessed for each question and carried to respective CO's.
- For continuous internal assessment and for end semester examination, the total mark obtained is taken for computation of CO's attainment.
- PO's is measured through the CO's attainment, placement of graduates and number of students that proceeded to higher studies and those qualified in competitive examinations.
- Based on CO-PO correlation mapping the CO's of each pharmacy courses were carried out to the corresponding PO. The overall PO's attainment was calculate based on PO's attainment calculated as above.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://nchs.nirmalacollege.edu.in/frontend/web/NAAC/AQAR2023-24/C2/2.6.2/2.6.2_LINK_PAGE.pdf

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year**

53

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

https://nchs.nirmalacollege.edu.in/frontend/web/NAAC/AQAR2023-24/C2/2.7.1/2.7.1_Link_page.pdf

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

3

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

2

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

5

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

EXTENSION ACTIVITY INITIATIONS

Nirmala College of Health Science have initiated extension and outreach activities during the last five years in collaboration with social service organizations and the public. This venture encourages staff and students to serve the community inculcating the mission and vision of our college. Our institution endeavours to enhance the well-being of the general public through knowledge, innovation and transformative actions.

In fact, we have adopted the entire locality of Meloor village including the residents of Poolany, Kunnappilly and Chalakudy for our activities. Our college has participated in community oriented projects for the marginalized people through the support of college National Service Scheme (NSS)

unit, health care workers of Primary Health Centre (PHC) and the Family Welfare Centre (FWC), Meloor.

Various activities served to educate, motivate and empower the women, school children, local people and migrant labourers to be proactive in environment protection, prevention of diseases and improved lifestyle. The extension activities carried out in association with Primary -Health Centre are distribution of first-aid kits to heavy vehicle drivers and to the neighbouring school, Awareness Programmes on diabetic wounds, AIDS, lifestyle disease detection camps, summer diseases, book reading, importance of saving food and preventing the wastage of food & water, cancer survey, polio vaccination drive, awareness and screening for malaria in migrant labourers.

File Description	Documents
Paste link for additional information	https://nchs.nirmalacollege.edu.in/frontend/web/NAAC/AQAR2023-24/C3/3.4.1/3.4.1_A.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration

with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

608

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

1

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

The institution has good Infrastructural facilities for teaching and learning process, which are maintained, and they were upgraded according to requirements for higher education to meet the regulatory requirements of AICTE, PCI and Kerala University of Health Sciences university (KUHS), Kerala. The classrooms are well-designed for teaching and learning with a seating capacity of 60 students. A total of 6 classrooms are made available. All classrooms are equipped are ICT- enabled. The boards are installed in places where proper lighting is there. LCD projectors are provided in all the lecture halls. All the classrooms are Wi-Fi enabled and LAN connectivity is

provided with state-of-the-art infrastructure and facilities. The windows are provided with vertical curtains to control brightness as required. The overall ambiance in classrooms seating is arranged for the comfort of students. Multipurpose seminar hall is provided on campus. A healthy computing ratio of 1:4 computers to student against the prescribed ratio of 1:6 is being maintained. All the labs and instruments are used for the UG, collaborative works. Each computer system is fully checked and repaired and made sure it is authenticated. Stock registers are maintained for equipment, glassware and chemicals. Students were trained and promoted to use highly sophisticated instruments like UV-Visible, Spectrophotometer, tablet punching machine, capsule making machine etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nchs.nirmalacollege.edu.in/frontend/web/NAAC/AQAR2023-24/C4/4.1.1/4.1.1_Front_page.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Nirmala College of Health Science is 20 acre campus with built up area of 2500 Sq. m is a vibrant institute of higher education with world-class infrastructure. The available facilities are more than the requirement prescribed by the PCI, AICTE and KUHS, Thrissur by procuring additional equipment. As the institution is affiliated to KUHS, Thrissur, all the courses and academic programs are designed by KUHS, Thrissur taking suggestions from the college, industry and other stakeholders. The requirements of various industries, current developments in the field of pharmacy and the specific needs of the society, decide new courses to be included in the curriculum.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nchs.nirmalacollege.edu.in/frontend/web/NAAC/AQAR2023-24/C4/4.1.2/4.1.2_Front_page.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

8

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nchs.nirmalacollege.edu.in/frontend/web/NAAC/AQAR2023-24/C4/4.1.3/4.1.3_Front_page.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

24.86

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated by using KOHA, an integrated library management system. It has the facilities for issue, return of books and maintaining record of books by using OPAC (Online Public Access Catalogue) which is used by students & faculty for search of books by title/ author name etc. Digital Library is also available with facilities such as subscription, e-journals, e-books. E-Library resources, various journals are provided for access and helps in upgrading the research knowledge of the staff and students. Library is supported by more than 2856 textbooks and reference books, 19 national/international journals, and other readable articles in printed form all entries made into the library management system. In case of barcode-based computerized circulation, accession numbers of books are converted into barcodes and printouts of barcodes are pasted at different places on the books. Software is used to maintain, the students and staff entry register with the help of barcode present on the identity card of students and staff respectively for authorized access of books. System based Learning Resource Lab and with 10 Computers in a networked environment provide Internet access.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://nchs.nirmalacollege.edu.in/frontend/web/NAAC/AQAR2023-24/C4/4.2.1/4.2.1_Front_page.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

3.83

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

362

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Students and Staff are provided with wi-fi net facilities across the campus. Wi-fi Facility is available on the premises of the institute for internet access for both faculty and students. IT facilities are upgraded from 50 Mbps to 200 Mbps. The entire campus is enabled with Wi-fi Access points usage-controlled and monitored high-speed Wi-Fi Internet connection to help the students and staff access. Regular system maintenance, Management information software LINWAYS maintenance is taken care on a routine basis. The faculty members, Carry Laptops connect to the LCD Projector with Wi-Fi facility. For better visualization of the subject topics, the faculty is encouraged to use the ICT facilities. Also, the students are supported by the faculty to present their seminar topics using the ICT facilities. The computer laboratory is equipped with systems of latest configuration and required software are available. Our college has very strong IT support which takes care of the updates of its IT facilities in terms of hardware and software upgrades.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nchs.nirmalacollege.edu.in/frontend/web/NAAC/AOAR2023-24/C4/4.3.1/4.3.1_Front_page.pdf

4.3.2 - Number of Computers

40

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution**B. 30 - 50MBPS**

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Policy Document: Procedure for Maintenance - Nirmala College of Health Science 1. Introduction Nirmala College of Health Science, a dedicated pharmacy college, is committed to maintaining the physical, academic, and support facilities to

provide an optimal learning environment for pharmacy students. This policy document outlines the procedures for the maintenance of various facilities within the college.

2. Responsibility and Supervision The maintenance of physical, academic, and support facilities is under the supervision of faculty in charges at the college level. They are responsible for ensuring the proper utilization and maintenance of buildings, laboratories, classrooms, library, computers, and other facilities specifically related to pharmacy education.

3. Laboratory Maintenance

3.1. Lab Stock Register: Lab stock registers will be securely maintained by the lab faculty in-charge and technicians. These registers will be regularly updated to keep track of equipment, chemicals, and supplies specific to pharmacy courses.

3.2. Equipment Maintenance: Lab experts will ensure the proper functioning of equipment in all pharmacy laboratories every semester. Minor repairs and replacement of parts will be carried out as needed and documented in the service register.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nchs.nirmalacollege.edu.in/frontend/web/NAAC/AQAR2023-24/C4/4.4.2/4.4.2_Front_page.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

50

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

273

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://nchs.nirmalacollege.edu.in/frontend/web/NAAC/AQAR2023-24/C5/5.1.3/5.1.3_FRONT_PAGE.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

95

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

95

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

17

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

4

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil

Services/ State government examinations) during the year**3**

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.****0**

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The management of Nirmala College of Health Science is highly committed to enhancing our students' experiences in academic, co-curricular, and extracurricular realms. The institution establishes a robust platform that encourages students to actively engage in diverse academic and administrative spheres. The college boasts vibrant Student Clubs, where students play an active role in organizing and participating in a wide array of activities related to academics, co-curricular pursuits, and extracurricular endeavors, all under the guidance of faculty members. Additionally, the institute

actively promotes student involvement in academic and administrative bodies, providing valuable support for college- related tasks with the collaborative efforts of students. The student body also plays a pivotal role in motivating their peers to participate in various college-organized activities. Students are not only encouraged but also actively supported to participate in a variety of activities, including those at inter-college, inter-university etc. Internal Quality Assurance Cell (IQAC): The Institution is committed to attaining excellence in both academic and administrative domains through a continuous focus on quality improvement. The Internal Quality Assurance Cell (IQAC) includes representation from alumni students, The Anti-Ragging committee The Anti-Ragging committee is comprised of Principal, Faculty members, Parents, administrative staff and students.

File Description	Documents
Paste link for additional information	https://nchs.nirmalacollege.edu.in/frontend/web/NAAC/AQAR2023-24/C5/5.3.2/5.3.2_MAIN_PAGE.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

29

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

"Alumni Association of Nirmala College of Health Science.

Registration number: TSR/TC360/2023 The Institute has a registered Alumni Association for building strong bond between alumni and present students. The alumni provide support to students through interaction, financial funding, guidance and placement. The Alumni Association of the Institute is registered in the name "Alumni Association of Nirmala College of Health Science. This was registered under the The 12 th Travancore - Cochin Literary Scientific Registration Act, 1955. The office of "Alumni Association of Nirmala College of Health Science ' ' is in the premise of Building No.559/B,Nirmala College of Health Science Nutmeg Gardens, Ward No.6, Meloor Grama Panchayath, Kunnappilly.P.O, Meloor, Thrissur District, Kerala, Pin:680 311. The mission of Alumni association is to foster a mutually beneficial relationship between the Institute and its Alumni .

Objectives:- ? To encourage enlightened, active and positive participation of alumni in University and Alumni Association affairs and activities. ? To assist College in organization Alumni meets. ? To support strong relationship between the Alumni Association and current students. ? To assist current students and Alumni in career planning, placement and transitions. ? To develop strong working relationship with other Alumni Associations members and support them in career advancements.

File Description	Documents
Paste link for additional information	https://nchs.nirmalacollege.edu.in/frontend/web/NAAC/AQAR2023-24/C5/5.4.1/5.4.1_MAIN_PAGE.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is meticulously aligned with its vision to emerge as a premier institute for pharmaceutical education, practice, and research. Leadership plays a key role in translating the institution's mission into actionable initiatives, ensuring that every decision and activity upholds the core values of quality education, research, and holistic development.

The mission to provide an excellent learning environment is fulfilled through a combination of well-qualified faculty, ICT-enabled classrooms, and a strong emphasis on research and innovation. The participative leadership approach fosters an inclusive atmosphere where faculty, staff, and students collaborate to achieve institutional goals.

In tune with the mission of creating a safe and constructive environment, the college provides hands-on training in well-equipped laboratories, promotes institution-industry collaborations, and organizes industrial visits to ensure students gain practical exposure. Additionally, seminars, workshops, and curriculum development activities ensure students are well-prepared for employment and capable of facing real-world challenges.

Through these aligned efforts, the institution effectively blends visionary leadership with pragmatic strategies, fostering an environment conducive to academic and personal growth.

File Description	Documents
Paste link for additional information	https://nchs.nirmalacollege.edu.in/frontend/web/NAAC/AOAR2023-24/C6/6.1.1/6.1.1_First_Page.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution has strategically implemented diverse management committees to ensure robust governance and engagement with various stakeholders. Spearheaded by Mr. Sajeesh Vattoly, the Governing Council holds a central role in shaping institutional policies and providing vital strategic direction, drawing on the wealth of experience from its members, including academicians and external experts.

Academic Council actively oversees academic standards, reviews the calendar, and promotes innovative teaching methods, fostering an environment conducive to quality education and research.

Internal Quality Assurance Cell (IQAC) concentrates on elevating academic, research, and administrative quality. Inclusivity of student and alumni members ensures a comprehensive approach to quality enhancement.

The Grievance and Redressal Cell, under the guidance of Prof. (Dr.) L. Sutharson, effectively addresses student concerns, emphasizing open communication and unity among students and faculty.

Anti-Ragging Committee actively works towards maintaining a ragging-free campus, educating students on consequences and implementing preventive measures.

The institution's commitment to social justice is reflected in the SC-ST Committee, overseeing the well-being of SC/ST

employees and students and addressing their grievances.

Internal Complaint Committee ensures a supportive environment for addressing sexual harassment issues, promoting awareness, and providing counseling.

File Description	Documents
Paste link for additional information	https://nchs.nirmalacollege.edu.in/frontend/web/NAAC/AQAR2023-24/C6/6.1.2/6.1.2_First_page.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Nirmala College of Health Science has meticulously crafted a Strategic/Perspective/Development Plan spanning from 2022-23 to 2026-27. This comprehensive plan addresses academic and research development, extra-curricular activities, sports, culture, and infrastructural facilities, positioning the institution as a leading educational and research hub in Chalakudy, Kerala, and nationally.

Initiated by the Internal Quality Assurance Cell (IQAC), the plan incorporates inputs from diverse stakeholders, including management, faculty, administrative staff, students, and parents. Aligned with the college's vision, mission, and quality policy, the Strategic Plan focuses on continuous improvement and involves a cyclic process of planning, implementation, assessment, and revision.

Key components of the plan include the successful launch of postgraduate programs in Pharmacy (M.Pharm & Pharm D), establishing a research center with dedicated resources, and fostering international collaborations through faculty and student exchange programs. The institution has executed over 12 Memoranda of Understanding (MoU) with pharmaceutical companies, industries, and tertiary care hospitals to enhance

student internship training.

To enhance academic excellence and knowledge dissemination, strategies encompass initiatives such as mentorship programs, research grants, and recognition schemes for faculty. Additionally, the plan emphasizes achieving high ratings in NAAC and NIRF rankings, promoting innovation through an Institution Innovation Council (IIC).

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://nchs.nirmalacollege.edu.in/naac-agar-c6-6-2-2-organogram
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of Nirmala College of Health Science in Chalakudy is a testament to its effective and efficient institutional bodies, evident in well-established policies, administrative set-up, and meticulous appointment and service rules. The institution has implemented a range of policies that underpin its commitment to excellence and inclusivity.

Noteworthy policies include the Feedback Policy, emphasizing open communication channels for continuous improvement. The E-Governance Policy reflects a commitment to leveraging technology for streamlined operations. HR Policy ensures a fair and supportive work environment. Policies on Slow Learners and Advanced Learners cater to diverse academic needs, fostering inclusive education.

The Research Policy underscores the institution's dedication

to advancing knowledge, while the IT Policy ensures a technologically adept campus. A Maintenance Policy ensures the upkeep of facilities, and a Green Campus Policy promotes sustainability initiatives. The Divyangjan Policy exemplifies the institution's commitment to providing facilities for disabled students, ensuring an accessible and inclusive learning environment.

These policies collectively contribute to the smooth administrative set-up, promoting a culture of innovation, inclusivity, and continuous improvement. The performance appraisal policy ensures accountability and professional growth. Nirmala College of Health Science's commitment to excellence is vividly reflected in its robust institutional framework.

File Description	Documents
Paste link for additional information	https://nchs.nirmalacollege.edu.in/frontend/web/NAAC/AQAR2023-24/C6/6.2.2/6.2.2_First_page.pdf
Link to Organogram of the Institution webpage	https://nchs.nirmalacollege.edu.in/naac-aqar-c6-6-2-2-organogram
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college prioritizes the well-being of its teaching and non-teaching staff by offering comprehensive welfare measures and benefits. Employees are valued for their contributions and enjoy facilities such as a well-equipped cafeteria, medical and marriage leave, and career advancement opportunities. Teaching staff benefit from faculty development programs, online courses, and support for academic endeavours, along with laptops and internet access to facilitate research and paperless administration. Non-teaching staff are supported with training programs, educational loans, travel allowances, and annual bonuses. Additionally, all staff receive medical insurance coverage, monetary benefits like PF and gratuity, and access to recreational activities such as yoga and indoor games. The college also reimburses seminar and conference registration fees to encourage professional growth. These initiatives create a supportive and inclusive environment, fostering the holistic welfare and development of employees.

File Description	Documents
Paste link for additional information	https://nchs.nirmalacollege.edu.in/frontend/web/NAAC/AOAR2023-24/C6/6.3.1/6.3.1_Facing_sheet.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

8

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

26

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The yearly appraisal process for faculty members involves a structured self- assessment format designed to evaluate various aspects of teaching, professional development, service, and collegiality. Faculty are required to submit detailed information across multiple sections, supported by valid evidence like certificates, screenshots, or official letters. The appraisal begins with personal details and progresses to Teaching and Learning, where faculty report on courses taught, student outcomes, and innovative methodologies used to enhance classroom learning. In the Professional Development section, faculty list credentials, research publications, conference presentations, and training programs attended, with each activity scored based on its relevance and impact. Administrative roles at departmental, college, and institutional levels are evaluated under Academic Committees and Assignments, emphasizing contributions to institutional growth. The Service section assesses student-centric initiatives, including activities conducted at various levels (departmental to inter-collegiate), remedial classes, mentoring, and efforts to foster collegial relationships. Each component is scored to ensure a comprehensive evaluation. This appraisal format encourages a holistic review of faculty performance, emphasizing continuous improvement, professional development, and active contributions to the academic and administrative success of the institution. It fosters transparency, accountability, and recognition of achievements, supporting the institution's commitment to excellence.

File Description	Documents
Paste link for additional information	https://nchs.nirmalacollege.edu.in/frontend/web/NAAC/AQAR2023-24/C6/6.3.5/6.3.5_Front_page.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit: Senior finance manager and his team controls over the financial transaction under various heads. Proper protocols are followed for purchasing any materials required. The requirements are derived by lab in-charges, Club & professional society in-charges and the department budget is prepared and submitted to HOD. Budget is approved by HOD and forwarded to the Principal. Principal forwards the proposed budget of each department to the Finance section. SFM audits the budget and submits a report to the management through principal for approval. Once the budget is approved, the financial transactions are made under the vigilance of senior finance manager. The approved budget is communicated to all the department incharges. The Chairman monitors and reviews the expenditures of the Institution by conducting budget meeting. The suppliers are chosen based on the quality of the goods and price quoted. The purchases are made with the chosen suppliers after negotiations. External Audit Though a consistent audit is made internally, a qualified Chartered Accountant reviews the accounts/entries on quarterly basis. Suggestions/objections, Chartered Accountant are discussed with the management for necessary action. Every year the accounts are further reviewed and finalized by external auditors and audited financial statements are prepared.

File Description	Documents
Paste link for additional information	https://nchs.nirmalacollege.edu.in/frontend/web/NAAC/AQAR2023-24/C6/6.4.1/6.4.1_front_page.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institutional Strategies for Fund Mobilization and Optimal Resource Utilization

The institution follows a structured approach to mobilize funds and ensure effective resource utilization. This approach integrates inputs from various committees, Department Heads, and the Accounts Office, and follows established guidelines to ensure transparency, efficiency, and compliance.

Fund Mobilization Strategies

The institution relies on multiple channels to mobilize funds, each tailored to support its operations and initiatives effectively:

- **Tuition Fees:** Student tuition fees form the institution's primary revenue source, underpinning core educational and operational activities.
- **Need-Based Loans:** Management provides need-based loans to colleges within the institution, facilitating financial support for specific operational needs .
- **Sponsorships for Academic Events:** Government and non-government agencies are invited to sponsor academic events such as seminars and workshops, enhancing the scope and quality of learning opportunities.
- **Alumni Contributions:** Alumni actively contribute by raising funds for essential items like water coolers and clocks, helping improve campus facilities and student resources.
- **Corporate and Individual Sponsorships:**

To ensure that funds are allocated efficiently, the institution has set up a finance committee that oversees both recurring and non-recurring expenditures:

- **Finance Committee Oversight:**
- **Quotation-Based Purchases:**
- **Budget Compliance:**
- **Resource Mobilization Policy and Procedure**
- **Annual Budget Preparation:**
- **Approval and Monitoring:**
- **Regular Audits:**

File Description	Documents
Paste link for additional information	https://nchs.nirmalacollege.edu.in/frontend/web/NAAC/AQAR2023-24/C6/6.4.3/6.4.3_Front_page.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Institutional Quality Assurance Cell (IQAC) is instrumental in elevating and sustaining educational quality

through various initiatives. These efforts encompass enhancing the mentor-mentee program, bolstering ICT facilities, and providing continuing education for teaching staff via online resources. Additionally, the automation of academic activities streamlines processes such as managing attendance, conducting online examinations, and monitoring syllabus coverage. The IQAC also oversees the implementation of add-on courses and skills enhancement programs for students, addressing the gap between academic curriculum and contemporary needs in fields like pharmaceuticals.

In terms of automation, dedicated software facilitates tasks ranging from managing examination marks to generating reports on attendance and topic coverage. The library has been partially automated using KOHA software, improving accessibility and organization of resources. The IQAC's role extends to reviewing educational outcomes, with a focus on establishing a quality system and introducing outcome-based education. This perspective aligns with the institution's overarching plan to enhance educational quality over a five-year period. Through strategic initiatives and technological advancements, the IQAC ensures ongoing improvement and adaptability to evolving educational needs.

File Description	Documents
Paste link for additional information	https://nchs.nirmalacollege.edu.in/frontend/web/NAAC/AQAR2023-24/C6/6.5.1/6.5.1_Front_page.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Institutional Quality Assurance Cell (IQAC) of the institute consistently enhances the quality of the teaching-learning process. The Academic Calendar, meticulously prepared and strictly adhered to, outlines key academic events such as admissions, vacations, exams, and study holidays. Newly admitted students attend an Orientation Programme to familiarize themselves with the educational philosophy, evaluation system, and campus culture. They receive a student diary detailing timetables and course

structures beforehand.

Attendance and conduct are monitored by faculty and disciplinary committees ensure smooth operation of classes. Feedback mechanisms, including class committees and individual teacher evaluations, facilitate continuous improvement. IQAC plays a pivotal role in reviewing processes and implementing enhancements, including automation of admissions, teaching activities, and examinations. Noteworthy initiatives over the past five years encompass green campus initiatives, collaboration with hospitals, and ISO certification. Regular progress reviews and recommendations by IQAC underscore its advisory role in sustaining institutional excellence.

File Description	Documents
Paste link for additional information	https://nchs.nirmalacollege.edu.in/frontend/web/NAAC/AQAR2023-24/C6/6.5.2/6.5.2_Front_page.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

For the upliftment, removal of gender discrimination and violence against women in the campus, Nirmala College of Health Science introduced Women's Empowerment Cell (WEC). Its main aim is to empower the girl students, teachers and non-teaching staffs, enhance their issues related to women and to address the practical issues related to women and to make college campus a safe place for women faculty, staff and students. The cell is constituted in the college to empower women social, economical, political and legal through lectures, seminars, awareness programs and other welfare activities. As a part of the development activities, following measures were taken: ? Security persons are appointed at the entrance of the college. ? CCTV cameras were fixed at the entrance of main gate, at the ground floor corridor. ? Hostel facilities were provided by the institution. ? College bus facilities are provided by the institution. ? The Nirbhayam app was introduced in college for women safety. ? Linways security was provided for students by sharing the details to parents.

File Description	Documents
Annual gender sensitization action plan	https://nchs.nirmalacollege.edu.in/frontend/web/NAAC/AQAR2023-24/C7/7.1.1/7.1.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://nchs.nirmalacollege.edu.in/frontend/web/NAAC/AQAR2023-24/C7/7.1.1/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste management is a critical issue for environmental sustainability, public health, and resource conservation. Understanding the importance of both degradable and non-degradable waste management is essential for developing effective strategies to reduce pollution, conserve resources, and protect ecosystems. Proper management of this waste type can minimize methane emissions, a potent greenhouse gas produced by decomposing organic matter in landfills. Composting organic waste transforms it into nutrient-rich compost that can be used to improve soil quality. Implementing degradable waste management programs can raise awareness about the importance of recycling and reducing food waste, fostering a culture of sustainability among

communities. Nirmala College of Health Science has provisions for waste management within the college like biogas and organic compost.

Non-degradable waste (such as plastics, metals, and glass) does not break down naturally. Non-degradable materials, especially metals and plastics, are valuable resources that can be recycled. Proper management preserves these materials for future use, reducing the need for virgin resource extraction and driving circular economy practices.

Implementing comprehensive waste management strategies that address both waste types is vital for fostering healthier ecosystems and communities.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://nchs.nirmalacollege.edu.in/frontend/web/NAAC/AQAR2023-24/C7/7.1.3/7.1.3.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles**
- 2.Use of Bicycles/ Battery powered vehicles**
- 3.Pedestrian Friendly pathways**
- 4.Ban on use of Plastic**
- 5.landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading

A. Any 4 or all of the above

**software, mechanized equipment 5.
Provision for enquiry and information :
Human assistance, reader, scribe, soft
copies of reading material, screen
reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To build a nation of youth who are noble in their attitude and morally responsible, the college organizes and conducted several activities to build and promote an environment for natural, cultural, scientific and health related values among the students and staff. The nature club teaches student to love their mother nature and conserve the resources in it. Due to various activities of humans the environment has subjected to irreparable damages. So measures are to be taken to preserve a rescue the nature otherwise it will have a negative impact on us. Cultural club Promote opportunities for everyone to experience culture, and develop their creative abilities, Promote quality and artistic renewal. It also Promote a dynamic cultural heritage that is preserved, used and developed. Scientific club allow them to work in the field of their interest and uphill their skills in presentation. To maintain the students with knowledge in past and recent inventions in science. Health Club is an association of students fortaking care of everything that goes in to prescribing ways and activities for students to possess good overall health. Awareness drives in which students are sensitized towards cleanliness.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Nirmala College of health science has organised activities to sensitize students and employees to the constitutional obligation: Values, Rights, Duties and responsibilities of the citizens. Every year, on Independence Day, principal appeals to all to remember the struggle of freedom and respect the National Flag and National Anthem. Our constitution provides for human dignity, equality, social justice, human rights and freedom, rule of law, equity and respect and superiority of constitution in the national life. The whole country is governed on the basis of the rights and duties preserved in the Constitution of India. Every year world peace day is Celebrated on 21th Sep by organizing activities highlighting the importance of Indian Constitution. Independence Day is also celebrated every year to highlight the struggle of freedom and importance of Indian constitution. we celebrated the 3rd National Pharmacovigilance Week 2023 from 17th - 23rd September 2023. The theme for the National Pharmacovigilance Week is "Boosting Public Confidence in Pharmacovigilance Pharmacovigilance is the science and activities relating to the detection, assessment, understanding and prevention of adverse effects or any other medicine/vaccine related problem. for first year students are given knowledge about the cyber security by police officer.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution is dedicated to fostering a vibrant and inclusive community by actively participating in the commemoration of local, national, and worldwide holidays, events, and festivals. It recognizes the importance of these occasions in promoting cultural awareness, fostering a sense of unity, and instilling a deeper understanding of one's heritage and national pride among students. these celebrations helps ? Helps the students to make awareness about the nationally and internationally important days ? Create awareness of global problems ? Helps to remember and commemorate past events ? Helps to celebrate culture, nature and world heritage ? Helps to remember "International Days" to mark important aspects of human life and history

To facilitate the celebration of various festivals and

events, the institution hosts a range of cells and clubs. These cells and clubs come together to organize and commemorate significant occasions, such as Independence Day, International Women's Day, Teacher's Day, National reading day, food day, National science day, water day, , World environment day. The institution provides substantial resources, including dedicated workforce, financial support, facilities, and necessary supplies, to ensure the successful execution of these events.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practices - 1 Women Empowerment Activities Objectives of the practices

1. To eliminate gender-based discrimination in all spheres of life, ensuring equal access to opportunities, rights, and resources for women.
2. To increase women's access to quality education and vocational training, empowering them to make informed choices and pursue their ambitions.
3. To address women's specific health needs, including reproductive health, mental health, and access to healthcare services.
4. To combat violence against women, ensure legal protection for women's rights, and support women in accessing justice.

Best practices - 2 Health support to the society Objectives of the practices

1. As our college is in a rural area, the public is illiterate and unaware of health and hygiene to be maintained daily.
2. To develop health awareness among public including environmental health
3. To obtain new information about disease or health programs.
4. Though educated the public is ignorant regarding the importance of keeping healthy environment.
5. In the scenario, booming influence of drugs, alcohol and tobacco products take away the life of public including younger generation.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Institute focuses keenly on the holistic development of students and provides them with every opportunity and resource to facilitate their holistic development. Institutional distinctiveness refers to the unique characteristics and qualities that distinguish an educational institution from others in terms of its mission, vision, values, academic programs and support services Nirmala college of health science, chalakudy mainly focused on the following categories: scientific skill of the students, intercultural activities and industrial visit. Industrial visits are usually the first point of interaction between a student and a live working industry. The students learn about the latest technology trend and make up their minds about their future job or area of interest. The students experienced the live working environment through 12 different industry. The inter cultural activity was enhanced by hola nirmalites, mega thiruvathira, aravam, dwanika, sports day. Conversatiuon at nirmala help in gathering a wide range of information about the eminent personalitie's experience and motivations, which in turn help in the decision- making process of students. Scientific skills mainly amalgamated with the talks and presentstions withs different programmes.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

For the holistic development of nirmalites, different committees are planned wide range of activities which will enhance the cultural and academic skill. This makes the

students more professionals in future. Our Mission is Delivering quality pharmaceutical education through excellent teaching and learning environments, inculcating a sense of humanity through learning, research, for achieving this mission we are planned the following ; ? Commerative day celebrations ? Industrial visit ? Interactive sections, webinars and seminars under the guidance of IIC cell ? NSS activities ? Exhibitions and presentations under the guidance of each departments ? On 22nd November 2024, Nirmala College of Health Science plan to conduct a rally at Chalakudy as a part of National Pharmacy Week. The event aimed to raise awareness about the role of pharmacy professionals in promoting public health. ? an inspiring session as part of Conversations at Nirmala with Dr. Alexander Jacob IPS, retired DGP of Kerala Police ? an impactful International Conference on "Harnessing the Power to Unlock the Secrets of Research Planning and Successful Publishing."